



February 22, 2008

ENGROSSED SENATE BILL No. 22

DIGEST OF SB 22 (Updated February 20, 2008 11:02 am - DI 109)

Citations Affected: IC 20-28.

Synopsis: Teacher licensing. Requires the department of education to grant an initial practitioner's license for a specific subject area in middle school or high school to an applicant who has earned a postgraduate degree from a regionally accredited postsecondary educational institution in the subject area, has experience teaching students in a middle school, high school, or college setting, and complies with certain requirements for licensure. Allows an individual licensed through the process to be hired to teach in high school, or in middle school in a shortage area designated by the state board of education. Requires the individual to comply with certain requirements to renew a license or to obtain a proficient practitioner's license.

Effective: July 1, 2008.

Lubbers, Charbonneau

(HOUSE SPONSORS — PORTER, BEHNING, HARRIS T, VANDENBURGH)

January 8, 2008, read first time and referred to Committee on Education and Career Development.

January 10, 2008, amended, reported favorably — Do Pass.

January 17, 2008, read second time, ordered engrossed.

January 18, 2008, engrossed.

January 22, 2008, read third time, passed. Yeas 43, nays 4.

HOUSE ACTION

January 30, 2008, read first time and referred to Committee on Education.

February 21, 2008, amended, reported — Do Pass.

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ES 22—LS 6010/DI 71+



February 22, 2008

Second Regular Session 115th General Assembly (2008)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2007 Regular Session of the General Assembly.

ENGROSSED SENATE BILL No. 22

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-28-5-15 IS ADDED TO THE INDIANA CODE
2 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2008]: **Sec. 15. (a) Notwithstanding section 3(b)(6) of this**
4 **chapter, the department shall grant an initial practitioner's license**
5 **in a specific subject area to an applicant who:**

6 (1) **has earned a postgraduate degree from a regionally**
7 **accredited postsecondary educational institution in the**
8 **subject area in which the applicant seeks to be licensed;**

9 (2) **has at least one (1) academic year of experience teaching**
10 **students in a middle school, high school, or college classroom**
11 **setting; and**

12 (3) **complies with sections 4, 9, and 12 of this chapter.**

13 (b) **An individual who receives an initial practitioner's license**
14 **under this section may teach in the specific subject for which the**
15 **individual is licensed only in:**

16 (1) **high school; or**

17 (2) **middle school;**

ES 22—LS 6010/DI 71+



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1 if the subject area is designated by the state board as having an
2 insufficient supply of licensed teachers.

3 (c) After receiving an initial practitioner's license under this
4 section, an applicant who seeks to renew the applicant's initial
5 practitioner's license or obtain a proficient practitioner's license
6 must:

7 (1) demonstrate that the applicant has:

8 (A) participated in cultural competency professional
9 development activities;

10 (B) obtained training and information from a special
11 education teacher concerning exceptional learners; and

12 (C) received:

13 (i) training or certification that complies; or

14 (ii) an exemption from compliance;

15 with the standards set forth in section 3(c) of this chapter;
16 and

17 (2) meet the same requirements as other candidates.

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SENATE MOTION

Madam President: I move that Senator Charbonneau be added as coauthor of Senate Bill 22.

LUBBERS

 COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 22, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 4, delete "standard" and insert "**practitioner's**".

Page 1, line 5, delete "middle school or high school".

Page 1, line 7, after "degree" insert "**from a regionally accredited postsecondary educational institution**".

Page 1, line 10, after "a" insert "**middle school, high school, or college**".

Page 1, line 10, delete "setting, which may include experience" and insert "**setting; and**".

Page 1, delete line 11.

Page 1, between lines 12 and 13, begin a new paragraph and insert:

"(b) An individual who receives an initial practitioner's license under this section may teach in the specific subject for which the individual is licensed only in:

(1) high school; or

(2) middle school, if the subject area is designated by the state board as having an insufficient supply of licensed teachers."

Page 1, line 13, delete "(b)" and insert "(c)".

Page 1, line 13, delete "standard" and insert "**practitioner's**".

Page 1, line 14, delete "standard" and insert "**practitioner's**".

Page 1, line 15, before "must" insert "**or obtain a proficient practitioner's license**".

Page 1, line 15, delete "for license renewal".

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Page 1, line 16, delete "candidates for license renewal." and insert "**candidates.**".

and when so amended that said bill do pass.

(Reference is to SB 22 as introduced.)

LUBBERS, Chairperson

Committee Vote: Yeas 11, Nays 0.

COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 22, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 17, delete "," and insert ";".

Page 1, line 17, beginning with "if" begin a new line blocked left.

Page 2, line 5, delete "must" and insert "**must:**

(1) demonstrate that the applicant has:

(A) participated in cultural competency professional development activities;

(B) obtained training and information from a special education teacher concerning exceptional learners; and

(C) received:

(i) training or certification that complies; or

(ii) an exemption from compliance;

with the standards set forth in section 3(c) of this chapter; and

(2)".

and when so amended that said bill do pass.

(Reference is to SB 22 as printed January 11, 2008.)

PORTER, Chair

Committee Vote: yeas 8, nays 0.

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